









**Syllabus
HIST 2010
American History I
2023**

Committee Members:

Jerry Becker, Central Community College
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Dr. Michael Taylor, Northeast Community College
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Facilitator: Dr. Glen Wolar

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	04/04/2023	Adopt
 Chief Academic Officer, Little Priest Tribal College	03/23/2023	Adopt
 Chief Academic Officer, Metropolitan Community College	04/03/2023	Decline
 Chief Academic Officer, Mid-Plains Community College	03/23/2023	Adopt
 Chief Academic Officer, Nebraska Indian Community College	03/24/2023	Adopt
 Chief Academic Officer, Northeast Community College	03/23/2023	Adopt
 Chief Academic Officer, Southeast Community College	04/06/2023	Adopt
 Chief Academic Officer, Western Nebraska Community College	03/23/2023	Adopt



I. CATALOG DESCRIPTION

Course Number: HIST 2010
Course Title: American History I
Prerequisite: None

Catalog Description:

A survey of American history from the Age of Discovery through the Civil War and Reconstruction. Emphasis is on the political, economic, cultural, social, and technological issues that arise in the development of the American nation.

Semester Hours: 3
Lecture/Classroom Hours: 45
Contact Hours per Week: 3

II. COURSE OBJECTIVES/COMPETENCIES: Course will

- A. Explore the fundamental themes of American history before the Age of Discovery to 1877
- B. Demonstrate how geography influenced the course of American history
- C. Introduce and explain the major time periods in American history
- D. Explain the interaction of various forces in American history and how these influenced the future
- E. Evaluate historiography to recognize changing viewpoints and historical interpretations
- F. Conduct original historical research/writing by interpreting and drawing conclusions from primary and/or secondary sources

III. STUDENT LEARNING OUTCOMES: Student will be able to

- A. Increase knowledge of the basic periodization and central themes in United States history
- B. Develop their ability to critique historical issues and interpretations from a variety of perspectives
- C. Analyze historical data and reach informed conclusions
- D. Understand the history of the United States in a global context
- E. Analyze primary and secondary sources, being able to differentiate between the two.
- F. Strengthen verbal and written communication skills

IV. COURSE CONTENT/TOPICAL OUTLINE

- A. Introduction to History
- B. Pre-Columbian Era
- C. European Contact with America

- D. Establishing the Colonies
- E. American Life in the 17th Century
- F. The “Peculiar Institution”: The Development of Slavery
- G. Colonial Society on the Eve of the Revolution
- H. The Duel for North America
- I. The Road to Revolution
- J. The War for Independence
- K. The Articles of Confederation and the Constitution
- L. The Federalist Era
- M. The Triumph of Jeffersonian Democracy
- N. James Madison and the War of 1812
- O. Nationalism vs. Sectionalism
- P. The Jacksonian Era and Native Americans
- Q. Forging the National Market Economy
- R. Age of Reform
- S. The South and The Controversy over Slavery
- T. Manifest Destiny: American Expansion
- U. Sectionalism and Disunion
- V. The Civil War
- W. Reconstruction

V. INSTRUCTIONAL MATERIALS

Suggested Text(s): Select from the most **current** edition of one or more of the following **textbooks**.

1. *America: A Narrative History* by Shi
2. *The American Journey* by Goldfield, et al.
3. *America: A Concise History* by Henretta, et al.
4. *The American Past* by Conlin, et al.
5. “Give Me Liberty” by Foner, et al.
6. *Created Equal* by Jones, et al.
7. *Experience History* by Davidson, et al.
8. *Making America* by Berkin, et al.
9. *The American Promise* by Roark, et al.
10. *Visions of America* by Keene, et al.
11. *A People and a Nation* by Kamensky, et al.
12. Open Education Resource:
 - Locke and Wright, [The American Yawp](http://www.americanyawp.com/) [<http://www.americanyawp.com/>]
 - Watson and Dailey, [Building the American Republic](https://press.uchicago.edu/sites/buildingtheamericanrepublic/index.html) [<https://press.uchicago.edu/sites/buildingtheamericanrepublic/index.html>]
 - Corbett, et al. [U.S. History](https://openstax.org/details/books/us-history) [<https://openstax.org/details/books/us-history>]

VI. METHODS OF PRESENTATION

Instructors are encouraged to make use of various pedagogical techniques, including several of the following: lectures, group discussions, collaborative projects, research, essays,

technology-based instruction, multi-media presentations, and field trips.

VII. METHODS OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group presentations, daily work, exams, projects, papers, and/or portfolios. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.

VIII. SPECIFIC COURSE REQUIREMENTS

Content, order, and schedule determined by the instructor.

IX. OTHER INFORMATION UNIQUE TO THE INSTITUTION

None