Syllabus
ECED1150
Introduction to Early Childhood Education
2019

Committee Members:
Barb Beck, Central Community College
Kweku Ocran, Little Priest Tribal College
Deanna Peterson, Metropolitan Community College
Andreea Shnayder, Metropolitan Community College
Tyler Esch, Mid-Plains Community College
Jackie Hahn, Nebraska Indian Community College
Connie Sixta, Northeast Community College
Crystal Kozak, Southeast Community College
Patsy Yager, Western Nebraska Community College
Facilitator: Katie Miller, NDE

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

Adopt

Adopt

Adopt

Adopt

Adopt

Adopt

Adopt

Adopt
EARLY CHILDHOOD EDUCATION

INTRODUCTION TO EARLY CHILDHOOD EDUCATION

I. COURSE DESCRIPTION
Course Number: ECED1150
Course Title: Introduction to Early Childhood Education
Prerequisites: None

Catalog Description: This course provides an overview of the history, trends, and philosophies of early childhood education. Diversity, inclusion, licensing standards, current legislation, professionalism, and advocacy are examined.

Credit Hours: 3 semester credit hours / 4.5 quarter credit hours

II. COURSE OBJECTIVES / COMPETENCIES
Course will:
1. Introduce the historical and philosophical origins of early childhood education and their relevance to current practices.

2. Identify and examine different types of early childhood education programs.

3. Present different theoretical approaches to learning and development in early childhood education.

4. Introduce observational methods used to assess the overall development of young children.

5. Provide information regarding developmentally appropriate instruction and assessment in early childhood education programs.

6. Examine current state and national regulations, standards, and guidelines and how they contribute to quality early childhood education programs.


8. Examine values and ethics of the early childhood professional.

9. Examine the diverse professional roles available in the field of early childhood education.

10. Support development of an awareness and appreciation of similarities and differences among children, families, and colleagues.
III. STUDENT LEARNING OUTCOMES:

Students will be able to:

1. Explain the relevance of historical and philosophical origins of early childhood education to current practice.

2. Demonstrate an awareness of the different types of early childhood education programs.

3. Describe similarities and differences in learning theories.


5. Define developmentally appropriate practice.

6. Identify current state and national regulations, standards, and guidelines that apply to early childhood education programs.


8. Reflect on personal values and ethics in the context of early childhood education.

9. Identify career options in early childhood education.

10. Explain the importance of good relationships between families, teachers, and children.

IV. COURSE CONTENT / TOPICAL OUTLINE

A. Early childhood education as a career
B. Developmentally appropriate practice
C. History of early childhood education
D. Learning and development
E. Family, community, and teacher partnerships
F. Valuing differences through observation
G. Using observation and assessment to improve teaching and learning
H. Professionalism
I. Current state and national regulations, standards, and guidelines

V. INSTRUCTIONAL MATERIALS

Suggested Text: [This list of texts will be reviewed every other year. The instructor may choose additional materials as supplements.]


Supplemental Texts:


**VI. METHODS OF PRESENTATION**

Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

**VII. METHODS OF EVALUATION**

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

**VIII. INSTITUTIONAL DEFINED SECTION**

To be defined by individual institution.
"ECED1150 - Introduction to Early Childhood Education - 2019" History

Document created by Tara Naughtin (naughtint@mpcc.edu)
2019-04-12 - 5:33:34 PM GMT- IP address: 72.15.173.125

Document emailed to Candace Walton (candacewalton@cccneb.edu) for signature
2019-04-12 - 5:38:04 PM GMT

Document emailed to Manoj Patil (manoj.patil@littlepriest.edu) for signature
2019-04-12 - 5:38:04 PM GMT

Document emailed to Thomas J McDonnell (tjmcdonnell3@mccneb.edu) for signature
2019-04-12 - 5:38:04 PM GMT

Document emailed to Jody Tomanek (tomanekj@mpcc.edu) for signature
2019-04-12 - 5:38:04 PM GMT

Document emailed to Kristine Sudbeck (ksudbeck@thenicc.edu) for signature
2019-04-12 - 5:38:04 PM GMT

Document emailed to Lyle Kathol (lylek@northeast.edu) for signature
2019-04-12 - 5:38:05 PM GMT

Document emailed to Dennis Headrick (dheadrick@southeast.edu) for signature
2019-04-12 - 5:38:05 PM GMT

Document emailed to Kim Kuster Dale (kim.dale@wncc.edu) for signature
2019-04-12 - 5:38:05 PM GMT

Document viewed by Jody Tomanek (tomanekj@mpcc.edu)
2019-04-12 - 6:43:41 PM GMT- IP address: 72.15.173.125

Adobe Sign
Document e-signed by Jody Tomanek (tomanekj@mpcc.edu)
Signature Date: 2019-04-12 - 6:44:51 PM GMT - Time Source: server- IP address: 72.15.173.125

Document viewed by Manoj Patil (manoj.patil@littlepriest.edu)
2019-04-12 - 10:09:57 PM GMT- IP address: 96.18.190.169

Document viewed by Dennis Headrick (dheadrick@southeast.edu)
2019-04-14 - 2:21:37 AM GMT- IP address: 40.131.177.151

Document e-signed by Dennis Headrick (dheadrick@southeast.edu)
Signature Date: 2019-04-14 - 2:21:55 AM GMT - Time Source: server- IP address: 40.131.177.151

Document viewed by Kim Kuster Dale (kim.dale@wncc.edu)
2019-04-14 - 1:42:01 PM GMT- IP address: 104.218.68.223

Document e-signed by Kim Kuster Dale (kim.dale@wncc.edu)
Signature Date: 2019-04-14 - 1:42:26 PM GMT - Time Source: server- IP address: 104.218.68.223

Document e-signed by Manoj Patil (manoj.patil@littlepriest.edu)
Signature Date: 2019-04-15 - 1:19:00 PM GMT - Time Source: server- IP address: 72.15.165.2

Document viewed by Kristine Sudbeck (ksudbeck@thenicc.edu)

Document e-signed by Kristine Sudbeck (ksudbeck@thenicc.edu)
Signature Date: 2019-04-15 - 6:43:24 PM GMT - Time Source: server- IP address: 72.15.165.253

Document viewed by Lyle Kathol (lylek@northeast.edu)
2019-04-15 - 8:41:17 PM GMT- IP address: 72.15.171.10

Document e-signed by Lyle Kathol (lylek@northeast.edu)
Signature Date: 2019-04-15 - 8:42:07 PM GMT - Time Source: server- IP address: 72.15.171.10

Document viewed by Thomas J McDonnell (tjmcdonnell3@mccneb.edu)
2019-04-17 - 4:54:21 PM GMT- IP address: 199.184.232.1

Document e-signed by Thomas J McDonnell (tjmcdonnell3@mccneb.edu)
Signature Date: 2019-04-17 - 4:54:52 PM GMT - Time Source: server- IP address: 199.184.232.1

Document e-signed by Candace Walton (candacewalton@cccneb.edu)
Signature Date: 2019-04-19 - 7:00:56 PM GMT - Time Source: server- IP address: 198.99.91.32

Signed document emailed to Kristine Sudbeck (ksudbeck@thenicc.edu), Thomas J McDonnell (tjmcdonnell3@mccneb.edu), Candace Walton (candacewalton@cccneb.edu), Jody Tomanek (tomanekj@mpcc.edu), and 5 more
2019-04-19 - 7:00:56 PM GMT