

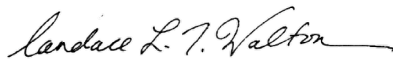


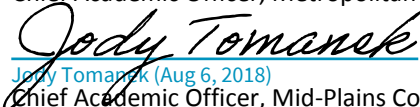




**Syllabus**  
**ECED2070**  
**Family and Community Relationships**  
**2018**

**Committee Members:**

Barb Beck, Central Community College  
Lisa Brestel, Central Community College  
Jackie Zeckser, Central Community College  
Kweku Ocran, Little Priest Tribal College  
Deanna Peterson, Metropolitan Community College  
Tyler Esch, Mid-Plains Community College  
Loretta Hauxwell, Mid-Plains Community College  
Jackie Hahn, Nebraska Indian Community College  
Sharyn Thomas, Northeast Community College  
Crystal Kozak, Southeast Community College  
Julie Miller, Southeast Community College  
Patsy Yager, Western Community College

**Facilitator: Katie Miller, Nebraska Department of Education**

**The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.**

 Landace L. Walton Chief Academic Officer, Central Community College	Adopt
 <u>Manoj Patil</u> Manoj Patil (Aug 8, 2018) Chief Academic Officer, Little Priest Tribal College	Adopt
 <u>Tom McDonnell</u> Tom McDonnell (Aug 8, 2018) Chief Academic Officer, Metropolitan Community College	Adopt
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 <u>Kristine Sudbeck</u> Kristine Sudbeck (Aug 6, 2018) Chief Academic Officer, Nebraska Indian Community College	Adopt
 <u>Lyle Kathol</u> Lyle Kathol (Aug 6, 2018) Chief Academic Officer, Northeast Community College	Adopt
 <u>Dennis Headrick</u> Dennis Headrick (Aug 6, 2018) Chief Academic Officer, Southeast Community College	Adopt
 <u>Kim Kuster Dale</u> Kim Kuster Dale (Aug 6, 2018) Chief Academic Officer, Western Nebraska Community College	Adopt

## **I. CATALOG DESCRIPTION**

Course Number: ECED 2070  
Course Title: Family and Community Relationships  
Prerequisites: None

Catalog Description: This course focuses on the development of skills, techniques and attitudes needed to form successful collaboration with diverse family systems and communities. Ten hours of volunteer service learning required.

Credit Hours: 3.0 Semester Credit Hours/ 4.5 Quarter Hours

## **II. COURSE OBJECTIVES/COMPETENCIES**

The course will:

1. Identify the various types of families and describe how to best meet their needs.
2. Identify what makes a strong family and determine how early childhood educators can build upon the strengths of each family unit.
3. Determine the role of the early childhood educator as a partner in assisting families facing challenges in today's world.
4. Identify communication skills that promote effective working relationships with families.
5. Identify appropriate community resources for families and possible referrals.
6. Identify the value of service to the community.
7. Inform the student in developing connections between personal experiences, practice, and theory related to family and community relationships.
8. Develop an awareness and appreciation of the individual likenesses and differences among children, families, and community partners.

### **III. STUDENT LEARNING OUTCOMES:**

Students will be able to:

1. Define family types and explain how to meet the needs of each type.
2. Critically evaluate family case studies and determine ways to build on a family's assets.
3. Recognize the challenges and issues facing families and establish professional and ethical methods of assisting families.
4. Demonstrate the skills and abilities that create or enhance partnerships with families.
5. Compile a reference/resource list of community resources around an identified family need focus.
6. Perform ten hours of volunteer service/service learning.
7. Analyze, evaluate and articulate how the knowledge and experiences from this class enhance the relationship among early childhood educators, families and communities.
8. Explain the importance of positive relationships between children, families and community partners.

### **IV. COURSE CONTENT/TOPICAL OUTLINE**

1. Introduction to families
  - a. Definition and demographics of modern families
  - b. Roles parents play
  - c. The importance of parents as advocates
2. Family partnerships in early care and education
  - a. Benefits of involving families for children, families and teachers
  - b. Barriers to engaging families
  - c. Foundations of successful relationships
3. Methods for developing partnerships
  - a. Communication with families
  - b. Teachers, families and communities
  - c. Components of home visits

4. Making a partnership work
  - a. Families with diverse backgrounds
  - b. Families with challenging circumstances
  - c. Resolving challenges

## **V. INSTRUCTIONAL MATERIALS**

Suggested Text: [This list of texts should be reviewed annually. The instructor may choose additional materials as supplements.]

Gestwicki, Carol. Home, School, and Community Relations: A Guide To Working with Families. Thompson Delmar Publishers. Most current edition.

Supplemental Text:

Nebraska Department of Education. *Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards*, [www.education.ne.gov/oec/early-learning-guidelines](http://www.education.ne.gov/oec/early-learning-guidelines)

## **VI. METHODS OF INSTRUCTION**

Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, presentations by families, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

## **VII. METHODS OF EVALUATION**

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

## **VIII. INSTITUTIONAL DEFINED SECTION**

*To be used at the discretion of each community college as deemed necessary.*












# ECED2070 - Family and Community Relationships - 2018

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