

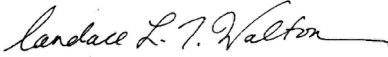


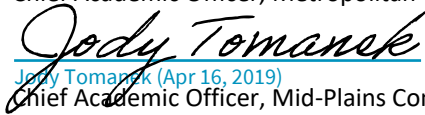




**Syllabus**  
**ECON2110**  
**Principles of Macroeconomics**  
**2019**

**Committee Members:**

No representative, Central Community College  
No representative, Little Priest Tribal College  
Tim Sweeney, Metropolitan Community College  
Cathy Nutt, Mid-Plains Community College  
No representative, Nebraska Indian Community College  
Amanda Kampschneider, Northeast Community College  
Janet Scott, Southeast Community College  
Tim Mittan, Southeast Community College  
Aletia Norwood, Western Nebraska Community College

**Facilitator: Tim Mittan**

**The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.**

 Chief Academic Officer, Central Community College	Adopt
 <a href="#">Manoj Patil (Apr 16, 2019)</a> Chief Academic Officer, Little Priest Tribal College	Adopt
 <a href="#">thomas J McDonnell (Apr 17, 2019)</a> Chief Academic Officer, Metropolitan Community College	Decline
 <a href="#">Jody Tomasek (Apr 16, 2019)</a> Chief Academic Officer, Mid-Plains Community College	Adopt
 <a href="#">Kristine Sudbeck (May 16, 2019)</a> Chief Academic Officer, Nebraska Indian Community College	Adopt
 <a href="#">Lyle Kathol (Apr 16, 2019)</a> Chief Academic Officer, Northeast Community College	Adopt
 <a href="#">Dennis Headrick (Apr 15, 2019)</a> Chief Academic Officer, Southeast Community College	Adopt
 <a href="#">Kim Kuster Dale (Apr 23, 2019)</a> Chief Academic Officer, Western Nebraska Community College	Adopt

## **I. CATALOG DESCRIPTION**

Course Number: ECON2110  
Course Title: Principles of Macroeconomics  
Prerequisite(s): None

Catalog Description: This course is a study of the “big ideas” of macroeconomics including GDP, CPI, inflation, unemployment, and international trade. A look at public-policy decision making using macro theories including monetary policy, fiscal policy, and other economic-stabilization theories. This course will also examine the economic challenges facing our economy.

Credit Hours: 3.0 semester hours/4.5 quarter hours  
Contact Hours: 45 hours

## **I. COURSE OBJECTIVES / COMPETENCIES**

Course will:

- (1) Acquaint the students with the operation of the market economy including supply and demand.
- (2) Develop student awareness of relationships between unemployment, inflation, and the business cycle.
- (3) Compare and contrast government fiscal and monetary policy.
- (4) Explain the impact of Federal Government deficits and surpluses.
- (5) Demonstrate the measurement of national income and production.
- (6) Explain the concepts of aggregate demand and aggregate supply as they relate to national income and GDP.
- (7) Introduce various economic theories
- (8) Explore foreign exchange markets, globalization, and international trade.

## **III. STUDENT LEARNING OUTCOMES:**

Students will be able to:

- (1) Describe the operation of the market economy including supply and demand.
- (2) Explain relationships between unemployment, inflation, and the business cycle.
- (3) Distinguish between the effects of government fiscal and monetary policy.
- (4) Analyze the effects of Federal Government deficits and surpluses.
- (5) Explain how national income and product are measured.
- (6) Demonstrate the interaction amongst national income, GDP, aggregate demand, and aggregate supply.
- (7) Compare and contrast various economic theories.
- (8) Discuss foreign exchange markets, globalization, and international trade.

## **IV. COURSE CONTENT / TOPICAL OUTLINE**

- (1) An introduction to the basic concepts of economics
- (2) GDP, national income, employment and fiscal policy
- (3) Aggregate demand and aggregate supply
- (4) Money, banking, and monetary policy

- (5) Alternative macroeconomic theories, stabilization problems, deficits and the public debt.
- (6) International trade

**V. INSTRUCTIONAL MATERIALS**

A. Required Text(s): Suggested

Economics & Connect	McConnell & Brue
Principles of Economics & Mind tap	N. Gregory Mankiw
Economics & My Econ Lab	R. Glenn Hubbard & Anthony Patrick O'Brien
Principles of Economics & Sapling learning	Timothy Taylor and Steven Greenlaw, et al
Economics & My Econ Lab	O'Sullivan
Economics & Connect	Asarta/Butters
Principles of Macroeconomics 2E	OpenStax

**VI. METHOD OF PRESENTATION/INSTRUCTION**

- a) Lecture
- b) Discussion
- c) Demonstration
- d) Application
- e) On-Line
- f) Distant Education

**VII. METHODS OF EVALUATION**

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, projects, papers and/or a portfolio. Instructors will distribute and discuss evaluation and grading policies with students at the beginning of each term.

**VIII. INSTITUTIONAL DEFINED SECTION**

- a. Other requirements as determined by instructor/college.











# ECON2110 - Principles of Macro Economics - 2019

















Final Audit Report

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