









**Syllabus**  
**ECON 2110**  
**Principles of Macroeconomics**  
**2025**

**Committee Members:**

- Hussam Alsmadi, Central Community College
- Tim Sweeney, Metropolitan Community College
- Cathy Nutt, Mid-Plains Community College
- Drew Steinhauser, Northeast Community College
- Janet Scott, Southeast Community College
- Aletia Norwood, Western Nebraska Community College
- N/A, Little Priest Tribal College
- N/A, Nebraska Indian Community College

**Facilitator: Cathy Nutt**

**The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.**

 Chief Academic Officer, Central Community College	11/26/2024	Adopt
 Chief Academic Officer, Little Priest Tribal College	11/13/2024	Adopt
 Chief Academic Officer, Metropolitan Community College	11/13/2024	Decline
 Chief Academic Officer, Mid-Plains Community College	11/12/2024	Adopt
 Chief Academic Officer, Nebraska Indian Community College	11/26/2024	Adopt
 Chief Academic Officer, Northeast Community College	11/15/2024	Adopt
 Chief Academic Officer, Southeast Community College	11/13/2024	Adopt
 Chief Academic Officer, Western Nebraska Community College	11/12/2024	Adopt



## **I. CATALOG DESCRIPTION**

Course Number: ECON2110  
 Course Title: Principles of Macroeconomics  
 Prerequisite(s): None

Catalog Description: This course is a study of the “big ideas” of macroeconomics including GDP, CPI, inflation, unemployment, and international trade. A look at public-policy decision making using macro theories including monetary policy, fiscal policy, and other economic-stabilization theories. This course will also examine the economic challenges facing our economy.

Credit Hours: 3.0 semester hours/4.5 quarter hours  
 Contact Hours: 45 hours

## **I. COURSE OBJECTIVES / COMPETENCIES**

Course will:

1. Acquaint the students with the operation of the market economy including supply and demand.
2. Develop student awareness of relationships between unemployment, inflation, and the business cycle.
3. Compare and contrast government fiscal and monetary policy.
4. Demonstrate the measurement of national income and production.
5. Explain the concepts of aggregate demand and aggregate supply as they relate to national income and GDP.
6. Introduce various economic theories
7. Explore foreign exchange markets, globalization, and international trade.

## **III. STUDENT LEARNING OUTCOMES:**

Students will be able to:

1. Describe the operation of the market economy including supply and demand.
2. Explain relationships between unemployment, inflation, within the business cycle.
3. Distinguish between the effects of government fiscal and monetary policy.
4. Explain how national income and product are measured.
5. Demonstrate the interaction amongst national income, GDP, aggregate demand, and aggregate supply.
6. Differentiate amongst various economic theories.
7. Discuss foreign exchange markets, globalization, and international trade.

## **IV. COURSE CONTENT / TOPICAL OUTLINE**

1. An introduction to the basic concepts of economics
2. GDP, national income, employment, and fiscal policy
3. Aggregate demand and aggregate supply
4. Money, banking, and monetary policy
5. Alternative macroeconomic theories, stabilization problems, deficits and the public debt.

6. International trade

**V. INSTRUCTIONAL MATERIALS**

Required Text(s): Suggested – Consider Using the Current Edition

Economics & Connect

McConnell, Brue, & Flynn

Principles of Economics & Mind tap

N. Gregory Mankiw

Macroeconomics & My Econ Lab

R. Glenn Hubbard & Anthony Patrick O'Brien

Principles of Economics & Sapling learning

Timothy Taylor & Steven Greenlaw, et al

Economics & My Econ Lab

O'Sullivan, Sheffrin, & Perez

Economics & Connect

Asarta & Butters

Principles of Macroeconomics

OpenStax

**VI. METHOD OF PRESENTATION/INSTRUCTION**

1. Lecture
2. Discussion
3. Demonstration
4. Application
5. Online
6. Distant Education

**VII. METHODS OF EVALUATION**

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, projects, papers and/or a portfolio. Instructors will distribute and discuss evaluation and grading policies with students at the beginning of each term.

**VIII. INSTITUTIONAL DEFINED SECTION**

Other requirements as determined by instructor/college.