

Syllabus
EDUC1700
Professional Practicum
2018

Committee Members:

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Facilitator: Tyler Esch

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

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<u><i>Janyce L. Woodard</i></u> Janyce L. Woodard (Apr 9, 2018) Chief Academic Officer, Little Priest Tribal College	Adopt
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I. CATALOG DESCRIPTION

Course Number: EDUC1700
Course Title: Professional Practicum
Pre-requisite: None

Course Description: Designed to acquaint the student with the classroom situation and atmosphere by participation in the teaching-learning process. Includes observation and assistance in classroom-related activities under supervision of an experienced teacher.

Credit Hours: 1-2 semester/quarter hours

Practicum hours are required.

II. COURSE OBJECTIVES/COMPETENCIES

Course will:

1. Develop an understanding of an educator's professional role.
2. Observe and reflect upon the range of students' developmental growth.
3. Participate in the teaching-learning process.
4. Determine the characteristics of an effective teacher.
5. Examine the complexity of classroom teaching in relation to assessment and evaluation.
6. Develop an understanding of the many dimensions of K-12 student diversity.
7. Assess personal interests, values and abilities in considering teaching as a career.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

For Objective 1 (INTASC #9, 10)

- 1(a). Observe, identify and model professional conduct and appearance.
- 1(b). Justify the importance of mutual relationships with the community.

For Objective 2 (INTASC #2)

- 2(a). Maintain a journal of observations
- 2(b). Connect theories of education to practice.

For Objective 3 (INTASC #3, 5, 6)

- 3(a). Identify ways to engage learners.
- 3(b). Assist with a variety of activities within the school environment.

For Objective 4 (INTASC #1, 4, 7)

- 4(a). Analyze classroom management techniques.
- 4(b). Assess various effective instructional strategies.
- 4(c). Model appropriate rapport.

For Objective 5 (INTASC #7, 8)

- 5(a). Report on informal, formal and/or mandatory assessment/evaluation.
- 5(b). Investigate the impact and implications of assessment/evaluation.

For Objective 6 (INTASC #1, 2, 3, 4, 5, 6)

- 6(a). Recognize and reflect upon the influence of diversity on K-12 student behavior.
- 6(b). Appraise how diversity may affect learning.

For Objective 7 (INTASC #9)

- 7(a). Identify the grade/subject level for area of endorsement.
- 7(b). Understand one's goodness of fit for the teaching profession.

IV. COURSE CONTENT/TOPICAL OUTLINE

- A. Professional Role of an Educator
 - 1. Attendance
 - 2. Attire
 - 3. Demeanor
 - 4. Professional distance
 - 5. Prohibited behaviors
 - 6. Self-disclosure/background checks
- B. Classroom Observation
- C. Teaching-Learning Process
- D. Effective Teaching
- E. Complexity of Classroom Teaching
- F. Student Diversity
- G. Evaluate Personal "Goodness of Fit" for a Career in Education

V. INSTRUCTIONAL MATERIALS

- A. Suggested Texts:
 - Wong, Harry A. *First Days of School*

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Method of presentation traditionally include a combination of the following:
 - 1. Practicum hours out in the field working with a cooperating teacher
 - 2. Technology enhanced lecture
 - 3. Large and small group classroom discussions
 - 4. Peer response groups
 - 5. Interactive group activities
 - 6. Journaling
 - 7. Conferencing
 - 8. Computer aided instruction
 - 9. Audio visual materials
 - 10. Presentations by experts from the educational field

- B. Instructors will distribute and discuss evaluation and grading policies with their students at the beginning and during the term.

VII. METHODS OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
 - 1. Attendance and participation
 - 2. Cooperating teacher evaluation
 - 3. Daily assignments
 - 4. Written exams and/or quizzes
 - 5. Performance and observational assessment
 - 6. Revisions
 - 7. Final drafts
 - 8. Portfolios

- B. Instructors will distribute and discuss evaluation and grading policies with their students at the beginning/during the term.

VIII. INSTITUTIONAL DEFINED SECTION

- A. It is important for students to check requirements at the transfer institution they plan to attend.

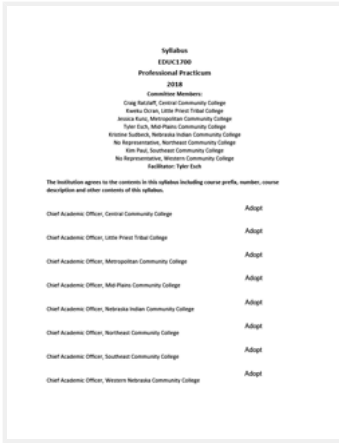
- B. In order to participate in Professional Practicum, students must meet Rule 20 eligibility requirement to be placed in a school system.

- C. Other requirements as determined by instructor/college.

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