

Syllabus
EDUC 2800
Professional Practicum
2024

Committee Members:

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N/A, Northeast Community College
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Facilitator: Nick Salestrom

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	05/29/2024	Adopt
 Chief Academic Officer, Little Priest Tribal College	05/31/2024	Adopt
 Chief Academic Officer, Metropolitan Community College	06/07/2024	Adopt
 Chief Academic Officer, Mid-Plains Community College	05/29/2024	Adopt
 Chief Academic Officer, Nebraska Indian Community College	06/05/2024	Adopt
 Chief Academic Officer, Northeast Community College	05/30/2024	Adopt
 Chief Academic Officer, Southeast Community College	05/31/2024	Adopt
 Chief Academic Officer, Western Nebraska Community College	05/29/2024	Adopt

I. CATALOG DESCRIPTION

Course Number: EDUC2800
Course Title: Professional Practicum
Pre-requisite: None

Course Description: Designed to acquaint the student with the classroom situation and atmosphere by participation in the teaching-learning process. Includes observation and assistance in classroom-related activities under supervision of an experienced teacher.

Credit Hours: 1-2 semester/quarter hours

Required: 45 lab hours per credit hour.

II. COURSE OBJECTIVES/COMPETENCIES

Course will:

1. Expose students to an educator's professional role.
2. Reflect upon the range of students' developmental growth.
3. Facilitate participation in the teaching-learning process.
4. Explore the characteristics of an effective teacher.
5. Examine the complexity of classroom teaching in relation to assessment and evaluation.
6. Examine the many dimensions of K-12 student diversity.
7. Facilitate evaluation of personal interests, values and abilities in considering teaching as a career.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Model professional conduct and appearance.
2. Describe an educator's professional role and relationship to the community.
3. Describe the developmental growth of observed students.
4. Participate in the teaching-learning process.
5. Discuss effective instructional strategies and their connection to educational theories.
6. Evaluate informal, formal, and mandatory assessments.
7. Examine the many dimensions of K-12 student diversity.
8. Evaluate personal interests, values, disposition, and abilities in consideration of becoming a teacher.

IV. COURSE CONTENT/TOPICAL OUTLINE

- A. Professional Role of an Educator
 - 1. Attendance
 - 2. Attire
 - 3. Demeanor
 - 4. Professional distance
 - 5. Prohibited behaviors
 - 6. Self-disclosure/background checks
- B. Classroom Observation
- C. Teaching-Learning Process
- D. Effective Teaching
- E. Complexity of Classroom Teaching
- F. Student Diversity
- G. Evaluate Personal Disposition for a Career in Education

V. INSTRUCTIONAL MATERIALS

- A. Suggested Texts:
 - Wong, Harry A. Current Edition. *First Days of School*

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Method of presentation traditionally include a combination of the following:
 - 1. Practicum hours in the field working with a cooperating teacher
 - 2. Technology-enhanced lecture
 - 3. Large and small group classroom discussions
 - 4. Peer response groups
 - 5. Interactive group activities
 - 6. Journaling
 - 7. Conferencing
 - 8. Computer-aided instruction
 - 9. Audio visual materials
 - 10. Presentations by experts from the educational field

VII. METHODS OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
 - 1. Attendance and participation
 - 2. Cooperating teacher evaluation
 - 3. Assignments
 - 4. Exams and/or quizzes
 - 5. Performance and observational assessment
 - 6. Portfolios

Students will receive a course outline/syllabus indicating the instructor's specific attendance policy, course requirements, and grading criteria.

VIII. INSTITUTIONAL DEFINED SECTION

- A. It is important for students to check requirements at the transfer institution they plan to attend.
- B. In order to participate in Professional Practicum, students must meet Rule 20 eligibility requirement to be placed in a school system.
- C. Other requirements as determined by instructor/college.