

Syllabus
ENTR2060
ENTREPRENEURSHIP LEGAL ISSUES
2017

Committee Members:

Doris Lux, Central Community College
No Representative, Little Priest Tribal College
Heather Nelson, Metropolitan Community College
Liliana Petersen, Metropolitan Community College
Renelle Mooney, Mid-Plains Community College
No Representative, Nebraska Indian College
Angie Shaffer, Northeast Community College
Rick Kohn, Southeast Community College
Aletia Norwood, Western Community College

Doris R. Lux
Doris R. Lux (May 24, 2017)
Facilitator

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

Deborah Brennan

Deborah Brennan (May 24, 2017)
Chief Academic Officer, Central Community College

Adopt

Betty Redleaf Collett

Betty Redleaf Collett (Jun 6, 2017)
Chief Academic Officer, Little Priest Tribal College

Not Offered

Thomas J. McDonnell

Thomas J. McDonnell (May 30, 2017)
Chief Academic Officer, Metropolitan Community College

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Leland Henke

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John Blaylock

John Blaylock (May 24, 2017)
Chief Academic Officer, Northeast Community College

Not Offered

Dennis Headrick

Dennis Headrick (May 25, 2017)
Chief Academic Officer, Southeast Community College

Adopt

Kim Kuster Dale

Kim Kuster Dale (May 24, 2017)
Chief Academic Officer, Western Nebraska Community College

Adopt

I. CATALOG DESCRIPTION

Course Number: ENTR2060
Course Title: Entrepreneurship Legal Issues
Prerequisite(s): None

Catalog Description: The student will explore legal issues related to business entities. Students will review contract law, articles of incorporation and the filing process, intellectual property, employment law, personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance.

Credit Hours: 3.0 semester hours/4.5 quarter hours
Lecture/Classroom Hours45 hours

II. COURSE OBJECTIVES/COMPETENCIES

Course will

- (1) Determine the formation of business legal entities.
- (2) Review the registration process of intellectual property.
- (3) Discuss employment law.
- (4) Discuss the various areas of contract law as they relate to business.
- (5) Discuss the Uniform Commercial Code.
- (6) Examine various creditor remedies.
- (7) Review insurance needs for a business.

III. STUDENT LEARNING OUTCOMES

Students will be able to

- (1) Compare/contrast the forms of business entities.
- (2) Identify the process of registering intellectual property.
- (3) Discuss employment law.
- (4) Discuss contract law.
- (5) Discuss provisions of the Uniform Commercial Code (UCC).
- (6) Identify various creditor remedies.
- (7) Compare business insurance costs and options.

IV. COURSE CONTENT/TOPICAL OUTLINE

- a. Unit 1—Formation of Business Entities
- b. Unit 2—Real and Intellectual Property
- c. Unit 3—Employment Law
- d. Unit 4—Contract Law
- e. Unit 5—Uniform Commercial Code

- f. Unit 6—Creditor Remedies
- g. Unit 6—Insurance

V. INSTRUCTIONAL MATERIALS

Required text(s):

Legal Guide for Starting & Running a Small Business by Fred Steingold; NOLO.
Current edition www.nolo.com

Nebraska Microenterprise Handbook by Milton R. Abrams; Legal Clinic at
Creighton University School of Law. (Spanish & English) Current edition

Fundamentals of Business Law Today, Volume 2, Miller, Cengage (Custom) Chapters
5, 17, 18, 19, 20, 23-31 Appendices: 1, 3, 11, 131, 138, 143, 150

Successful Business Plan, Abrams, PrintShop

Supplemental materials:

Entrepreneur.com – Documents and Forms

VI. METHODS OF PRESENTATION/INSTRUCTION (can vary per instructor)

- a. Explanation and/or lecture
- b. Video presentation
- c. Student reports
- d. Role play
- e. Guest speaker
- f. Small group activities
- g. Discussion
- h. PowerPoint presentation
- i. Field trips
- j. Internet activities

VII. METHODS OF EVALUATION

- a. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b. Instructors will distribute and discuss the evaluation process and his/her grading policies with the students at the beginning of the term.

VIII. INSTITUTIONAL DEFINED SECTION

- a. It is important for students to check requirements at the transfer institution they plan to attend.
- b. Other requirements as determined by instructor/college.