









Syllabus
ENTR 2090
Entrepreneurship Financial Topics
2026

Committee Members:

Michelle Konen & Ernie Blanchard, Central Community College
Deb Gaspard, Metropolitan Community College
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N/A, Western Nebraska Community College
Taria Wolfe & Janelle Whipple, Little Priest Tribal College
N/A, Nebraska Indian Community College

Facilitator: Jimi Cole

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	02/12/2026	Adopt
 Chief Academic Officer, Little Priest Tribal College	02/11/2026	Not Offered
 Chief Academic Officer, Metropolitan Community College	02/16/2026	Adopt
 Chief Academic Officer, Mid-Plains Community College	02/11/2026	Adopt
 Chief Academic Officer, Nebraska Indian Community College	02/16/2026	Adopt
 Chief Academic Officer, Northeast Community College	02/11/2026	Adopt
 Chief Academic Officer, Southeast Community College	02/20/2026	Adopt
 Chief Academic Officer, Western Nebraska Community College	02/18/2026	Adopt



I. CATALOG DESCRIPTION

Course Number:	ENTR2090
Course Title:	Entrepreneurship Business Plan
Prerequisite(s):	None
Catalog Description:	The student will evaluate a business concept and create a business plan. Students will assess the strengths and weaknesses of a business concept; apply research data into the plans; and prepare the financial projections for the business concept. Students will identify various resources available for funding small businesses.
Credit Hours:	3.0 semester / 4.5 quarter hours
Contact Hours:	45 hours

II. COURSE OBJECTIVES/COMPETENCIES

Course will:

1. Outline the components of an effective business plan.
2. Identify funding sources.
3. Explain the impact of an effective business presentation.
4. Develop an effective business plan for an entrepreneurial venture.
5. Prepare financial projections for the business concept
6. Analyze research data as it relates to an entrepreneurial venture.
7. Assess strengths and weaknesses of a business concept.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Develop a well-defined executive summary
2. Develop an effective business plan to include the following sections:
 - a. Product and/or Service
 - b. Management
 - c. Marketing
 - d. Financial
 - e. Operating
 - f. Human Resources Plan
3. Choose funding source(s)
4. Prepare an effective business presentation
5. Deliver an effective business presentation

IV. CONTENT/TOPICAL OUTLINE

1. Prepare an effective business plan to include the following sections:
 - Executive Summary
 - Company Description and Mission
 - Management
 - Human Resource Plan
 - Financial Statements
 - Operating and Technology

- Product or Service
 - Marketing
 - Opportunities and Critical Risks
 - Milestones and Succession Plan
 - Appendix
2. Financial statement interpretation
 3. Choose funding sources
 4. Prepare an effective business presentation
 5. Deliver an effective business presentation

V. INSTRUCTIONAL MATERIALS:

Recommended text(s):

The Successful Business Plan: Secrets and Strategies, by Rhonda Abrams, Planning Shop, Current Edition

Entrepreneurship: Starting and Operating A Small Business, Glackin & Mariotti, Pearson OER

Supplements:

BusPlan Pro

BizBuilder

Business Model Generation.com

Udacity.com

BusinessModelGeneration.com by Alexander Osterwalder and Yves Pigneur

Sba.gov

Keys to successful Business start-up, NBDC

Strategizer.com

Worksheets/Make Decisions, GrowthWheel

Value Proposition Design, Osterwalder

Score.org

E Myth Revisted, by Michael Gerber, Harper Collins

VI. METHODS OF PRESENTATION (can vary per instructor)

- Explanation and /or lecture
- Video presentation
- Student reports
- Role play
- Guest speaker
- Small group activities
- Discussion
- PowerPoint presentation
- Field trips
- Internet activities

VII. METHODS OF EVALUATION

- a. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b. Instructors will distribute and discuss the evaluation process and grading policies with the students at the beginning of the term.

VIII. INSTITUTIONAL DEFINED SECTION

- a. It is important for students to check requirements at the transfer institution they plan to attend.
- b. Other requirements as determined by instructor/college.