

Syllabus
GEOG 1020
World Regional Geography
2021

Committee Members:

No Representative, Central Community College
Michelle Todd, Metropolitan Community College
Doug Clouatre, Mid-Plains Community College
Paul Muncy, Northeast Community College
Glenn Humphress, Southeast Community College
No Representative, Western Nebraska Community College
Kweku Ocran, Little Priest Tribal College
No Representative, Nebraska Indian Community College

Facilitator: Glenn Humphress

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	03/30/2021	Adopt
 Chief Academic Officer, Little Priest Tribal College	03/26/2021	Adopt
 Chief Academic Officer, Metropolitan Community College	03/29/2021	Adopt
 Chief Academic Officer, Mid-Plains Community College	03/26/2021	Adopt
 Chief Academic Officer, Nebraska Indian Community College	03/27/2021	Adopt
 Chief Academic Officer, Northeast Community College	03/26/2021	Adopt
 Chief Academic Officer, Southeast Community College	03/29/2021	Adopt
 Chief Academic Officer, Western Nebraska Community College	03/30/2021	Adopt



I. CATALOG DESCRIPTION

Course Number: GEOG1020
Course Title: World Regional Geography
Prerequisite: None

Course Description: This course expands students' knowledge of the world through a study of the major global regions. It focuses on understanding regional patterns around the world, geographic processes contributing to the character and diversity of regions, and contemporary regional and global issues.

Credit Hours: 3 Semester Hours/4.5 Quarter Hours/45 Contact Hours

II. COURSE OBJECTIVES/COMPETENCIES

The course will:

1. Introduce the human and physical characteristics of regions and the global locations of each.
2. Acquaint students in the use of maps and other tools in understanding the regions of the world.
3. Examine how geographic patterns are expressed from a micro to macro scale.
4. Explore human and environmental interactions and connections between regions and places, both historically and contemporarily.
5. Provide a broad sampling of regional and global issues
6. Develop awareness of global forces and local diversity.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Identify the unique characteristics of place, time, and region in a global context.
2. Make critical judgments concerning contemporary issues from local to global scale.
3. Analyze human and environmental interactions and connections between places and regions.
4. Discuss the role of their own region in the world.

IV. COURSE CONTENT/TOPICAL OUTLINE

(sequence may vary)

1. Introduce Basic Concepts of Geography and World Regional Geography
2. North America
3. Central America and the Caribbean
4. South America
5. Europe
6. Russia and Central Asia
7. North Africa and Southwest Asia
8. Sub-Saharan Africa
9. South Asia
10. East Asia
11. Southeast Asia
12. Australia and New Zealand
13. Oceania and the Polar Regions

V. INSTRUCTIONAL MATERIALS

Suggested texts

Finlayson, Caitlin, World Regional Geography,
<http://caitiefinlayson.com/worldregional>, 2019.

Nijman, Jan, Peter O. Muller, and Harm J. de Blij, *The World Today: Concepts and Regions in Geography* (7th Edition), Hoboken: John Wiley & Sons, Inc., 2016
ISBN: 978-1-119-23648-1.

Pulsipher, Lydia, Alex Pulsipher, and Ola Johansson, *World Regional Geography: Global Patterns, Local Lives* (Without Subregions) (8th Edition), New York: W. H. Freeman & Company Publishers, 2020, ISBN: 978-1-319-32822-7.

Short, John Rennie, *World Regional Geography: A Short Introduction*, Oxford: Oxford University Press, 2019, ISBN: 978-0-290-20670-3.

VI. METHODS OF PRESENTATION

Methods of presentation typically include some combination of the following:

1. Lectures
2. Class Discussion
3. Individual/Group Projects
4. Video Clips
5. Student Presentations
6. Guest Lecturers
7. Learning Management Systems
8. Supplementary Readings

VII. METHODS OF EVALUATION

Methods of evaluation typically include some combination of the following:

1. Written Examinations
2. Quizzes
3. Research Papers
4. Book Reviews
5. Reading Responses
6. Class Discussion
7. Student Presentations
8. Other Interactive activities
9. Current Event Journal/Blog
10. Attendance and Participation

VIII. INSTITUTIONAL DEFINED SECTION

To be used at the discretion of each community college as deemed necessary.