

Syllabus
GEOG 1020
World Regional Geography
2024

Committee Members:

- N/A, Central Community College
- Leigh Anne Opitz, Metropolitan Community College
- N/A, Mid-Plains Community College
- Paul Muncy, Northeast Community College
- Glenn Humphress, Southeast Community College
- N/A, Western Nebraska Community College
- N/A, Little Priest Tribal College
- N/A, Nebraska Indian Community College

Facilitator: Paul Muncy

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	04/19/2024	Adopt
 Chief Academic Officer, Little Priest Tribal College	04/25/2024	Not Offered
 Chief Academic Officer, Metropolitan Community College	04/19/2024	Adopt
 Chief Academic Officer, Mid-Plains Community College	04/19/2024	Adopt
 Chief Academic Officer, Nebraska Indian Community College	04/19/2024	Adopt
 Chief Academic Officer, Northeast Community College	04/20/2024	Adopt
 Chief Academic Officer, Southeast Community College	04/25/2024	Adopt
 Chief Academic Officer, Western Nebraska Community College	04/19/2024	Not Offered

I. CATALOG DESCRIPTION

Course Number: GEOG1020
Course Title: World Regional Geography
Prerequisite: None

Course Description: This course expands students' knowledge of the world through a study of the major global regions. It focuses on understanding regional patterns around the world, geographic processes contributing to the character and diversity of regions, and contemporary regional and global issues.

Credit Hours: 3 Semester Hours/4.5 Quarter Hours/45 Contact Hours

II. COURSE OBJECTIVES/COMPETENCIES

The course will:

1. Introduce the diversity of human and physical characteristics of world regions.
2. Explain how to use maps as a geographic tool .
3. Examine how geographic patterns are expressed on local, regional, and global scales.
4. Examine past and present interactions between and within regions.
5. Explain current events from a geographic perspective.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Identify the human and physical characteristics of world regions.
2. Utilize maps as a geographic tool.
3. Explain geographic patterns on local, regional, and global scales.
4. Analyze past and present interactions between and within regions.
5. Describe current events from a geographic perspective.

IV. COURSE CONTENT/TOPICAL OUTLINE

(sequence may vary)

1. Introduce Basic Concepts of Geography and World Regional Geography
2. North America
3. Central America and the Caribbean
4. South America
5. Europe
6. Russia and Central Asia
7. North Africa and Southwest Asia
8. Sub-Saharan Africa
9. South Asia
10. East Asia
11. Southeast Asia
12. Australia and New Zealand
13. Oceania and the Polar Regions

V. INSTRUCTIONAL MATERIALS

Suggested texts:

Finlayson, Caitlin, *World Regional Geography*,
<http://caitiefinlayson.com/worldregional>.

Nijman, Jan, Peter O. Muller, and Harm J. de Blij, *The World Today: Concepts and Regions in Geography* (current edition), Hoboken: John Wiley & Sons, Inc., 2016
ISBN: 978-1-119-23648-1.

Pulsipher, Lydia, Alex Pulsipher, and Ola Johansson, *World Regional Geography: Global Patterns, Local Lives* (Without Subregions) (current edition), New York: W. H. Freeman & Company Publishers, 2020, ISBN: 978-1-319-32822-7.

Short, John Rennie, *World Regional Geography: A Short Introduction*, Oxford: Oxford University Press, 2019, ISBN: 978-0-290-20670-3.

VI. METHODS OF PRESENTATION

Methods of presentation typically include some combination of the following:

1. Lectures
2. Class Discussion
3. Individual/Group Projects
4. Video Clips
5. Student Presentations
6. Guest Lecturers
7. Learning Management Systems
8. Supplementary Readings

VII. METHODS OF EVALUATION

Methods of evaluation typically include some combination of the following:

1. Written Examinations
2. Quizzes
3. Research Papers
4. Book Reviews
5. Reading Responses
6. Class Discussion
7. Student Presentations
8. Other Interactive activities
9. Current Event Journal/Blog
10. Attendance and Participation

VIII. INSTITUTIONAL DEFINED SECTION

To be used at the discretion of each community college as deemed necessary.