

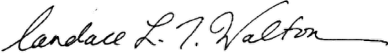







**Syllabus**  
**GEOG1020**  
**World Regional Geography**  
**2018**

**Committee Members:**

No Representative, Central Community College  
No Representative, Little Priest Tribal College  
Michelle Todd, Metropolitan Community College  
No Representative, Mid-Plains Community College  
Zeke Brummels, Nebraska Indian Community College  
No Representative, Northeast Community College  
Glenn Humphress, Southeast Community College  
No Representative, Western Community College

**Facilitator: Glenn Humphress**

**The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.**

 Candace L. T. Walton Chief Academic Officer, Central Community College	Adopt
 <u>M. Patil</u> <a href="#">M. Patil (Oct 11, 2018)</a> Chief Academic Officer, Little Priest Tribal College	Not Offered
 <u>Tom McDonnell</u> <a href="#">Tom McDonnell (Oct 19, 2018)</a> Chief Academic Officer, Metropolitan Community College	Adopt
 <u>Jody Tomanek</u> <a href="#">Jody Tomanek (Oct 12, 2018)</a> Chief Academic Officer, Mid-Plains Community College	Adopt
 <u>Kristine Sudbeck</u> <a href="#">Kristine Sudbeck (Oct 15, 2018)</a> Chief Academic Officer, Nebraska Indian Community College	Adopt
 <u>Lyle Kathol</u> <a href="#">Lyle Kathol (Oct 12, 2018)</a> Chief Academic Officer, Northeast Community College	Adopt
 <u>Dennis Headrick</u> <a href="#">Dennis Headrick (Oct 11, 2018)</a> Chief Academic Officer, Southeast Community College	Adopt
 <u>Kim Kuster Dale</u> <a href="#">Kim Kuster Dale (Oct 15, 2018)</a> Chief Academic Officer, Western Nebraska Community College	Not Offered

## **I. CATALOG DESCRIPTION**

Course Number: GEOG1020  
Course Title: World Regional Geography  
Prerequisite: None

Course Description: This course expands students' knowledge of the world through a study of the major global regions. It focuses on understanding regional patterns around the world, geographic processes contributing to the character and diversity of regions, and contemporary regional and global issues.

Credit Hours: 3 Semester Hours/4.5 Quarter Hours/45 Contact Hours

## **II. COURSE OBJECTIVES/COMPETENCIES**

The course will:

1. Introduce the human and physical characteristics of regions and the global locations of each.
2. Acquaint students in the use of maps and other tools in understanding the regions of the world.
3. Examine how geographic patterns are expressed from a micro to macro scale.
4. Explore human and environmental interactions and connections between regions and places, both historically and contemporarily.
5. Provide a broad sampling of regional and global issues
6. Develop global awareness.

## **III. STUDENT LEARNING OUTCOMES**

Students will be able to:

1. Identify the characteristics of regions and the global location of each.
2. Make critical judgments concerning contemporary issues from local to global scale.
3. Analyze human and environmental interactions and connections between places and regions.
4. Discuss the role of their own region in the world.

#### **IV. COURSE CONTENT/TOPICAL OUTLINE**

(sequence may vary)

1. Introduce Basic Concepts of Geography and World Regional Geography
2. North America
3. Central America and the Caribbean
4. South America
5. Europe
6. Russia and Central Asia
7. North Africa and Southwest Asia
8. Sub-Saharan Africa
9. South Asia
10. East Asia
11. Southeast Asia
12. Australia and New Zealand
13. Oceania and the Polar Regions

#### **V. INSTRUCTIONAL MATERIALS**

Suggested texts

Nijman, Jan, Peter O. Muller, and Harm J. de Blij, *The World Today: Concepts and Regions in Geography*, 7<sup>th</sup> ed, Hoboken: John Wiley & Sons, Inc., 2016 ISBN: 978-1-119-23648-1.

Pulsipher & Pulsipher World Regional Geography (Without Subregions), 7<sup>th</sup> Edition (2017) W. H. Freeman & Company Publishers.

#### **VI. METHODS OF PRESENTATION**

Methods of presentation typically include some combination of the following:

1. Lectures
2. Class Discussion
3. Individual/Group Projects
4. Video Clips
5. Student Presentations
6. Guest Lecturers
7. Learning Management Systems
8. Supplementary Readings

## **VII. METHODS OF EVALUATION**

Methods of evaluation typically include some combination of the following:

1. Written Examinations
2. Quizzes
3. Research Papers
4. Book Reviews
5. Reading Responses
6. Class Discussion
7. Student Presentations
8. Other Interactive activities
9. Current Event Journal/Blog
10. Attendance and Participation

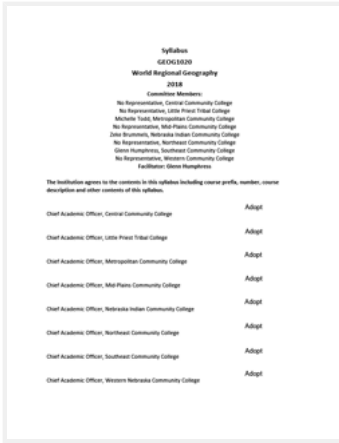
## **VIII. INSTITUTIONAL DEFINED SECTION**

*To be used at the discretion of each community college as deemed necessary.*

# GEOG1020 - World Regional Geography - 2018











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