

Syllabus
HIST2010
AMERICAN HISTORY I
2017

Committee Members:

Jerry Becker, Central Community College
No Representative, Little Priest Tribal College
Amy Forss, Metropolitan Community College
Glynn Wolar, Mid-Plains Community College
No Representative, Nebraska Indian College
Gary Timm, Northeast Community College
Jim Isemann, Southeast Community College
Mike Davis, Southeast Community College
Royce Ammon, Western Community College

James L. Isemann
[James L. Isemann \(May 25, 2017\)](#)
Facilitator

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

Deborah Brennan

[Deborah Brennan \(May 25, 2017\)](#)
Chief Academic Officer, Central Community College

Adopt

Betty Redleaf Collett

[Betty Redleaf Collett \(Jun 6, 2017\)](#)
Chief Academic Officer, Little Priest Tribal College

Adopt

Thomas J. McDonnell

[Thomas J. McDonnell \(Mar 30, 2017\)](#)
Chief Academic Officer, Metropolitan Community College

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Jody Tomanek

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Leland Henke

[Leland Henke \(Jun 3, 2017\)](#)
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John Blaylock

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Dennis Headrick

[Dennis Headrick \(May 25, 2017\)](#)
Chief Academic Officer, Southeast Community College

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Kim KusterDale

[Kim KusterDale \(May 25, 2017\)](#)
Chief Academic Officer, Western Nebraska Community College

Adopt

I. CATALOG DESCRIPTION

Course Number: HIST 2010
Course Title: American History I
Prerequisite: None

Catalog Description:

A survey of American history from the Age of Discovery through the Civil War and Reconstruction. Emphasis is on the political, economic, cultural, social, and technological issues that arise in the development of the American nation.

Semester Hours: 3
Lecture/Classroom Hours: 45
Contact Hours per Week: 3

II. COURSE OBJECTIVES/COMPETENCIES: Course will

- A. Explore the fundamental themes of American history before the Age of Discovery to 1877
- B. Demonstrate how geography influenced the course of American history
- C. Introduce and explain the major time periods in American history
- D. Explain the interaction of various forces in American history and how these influenced the future
- E. Evaluate historiography to recognize changing viewpoints and historical interpretations
- F. Conduct original historical research/writing by interpreting and drawing conclusions from primary and/or secondary sources

III. STUDENT LEARNING OUTCOMES: Student will be able to

- A. Increase knowledge of the basic periodization and central themes in United States history
- B. Develop their ability to critique historical issues and interpretations from a variety of perspectives
- C. Analyze historical data and reach informed conclusions
- D. Understand the history of the United States in a global context
- E. Understand the difference between primary and secondary sources
- F. Strengthen verbal and written communication skills

III. COURSE CONTENT/TOPICAL OUTLINE

- A. Introduction to History
- B. Pre-Columbian Era
- C. European Discovery of America

- D. Establishing the Colonies
- E. American Life in the 17th Century
- F. The “Peculiar Institution”: The Development of Slavery
- G. Colonial Society on the Eve of the Revolution
- H. The Duel for North America
- I. The Road to Revolution
- J. The War for Independence
- K. The Articles of Confederation and the Constitution
- L. The Federalist Era
- M. The Triumph of Jeffersonian Democracy
- N. James Madison and the War of 1812
- O. Nationalism vs. Sectionalism
- P. The Jacksonian Era and Native Americans
- Q. Forging the National Market Economy
- R. Age of Reform
- S. The South and The Controversy over Slavery
- T. Manifest Destiny: American Expansion
- U. Sectionalism and Disunion
- V. The Civil War
- W. Reconstruction

IV. INSTRUCTIONAL MATERIALS

Required Text(s): Select from the most current edition of one or more of the following textbooks.

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| 1. <i>America: A Narrative History</i> | 10 th ed | by Tindall and Shi |
| 2. <i>The American Journey</i> | 8 th ed | by Goldfield, et al. |
| 3. <i>America: A Concise History</i> | 6 th ed. | by Henretta, et al. |
| 4. <i>The American Past</i> | 10 th ed | by Conlin, et al. |
| 5. <i>The American People</i> | 8 th ed | by Nash, et al. |
| 6. <i>Created Equal</i> | 5 th ed | by Jones, et al. |
| 7. <i>Experience History</i> | 7 th ed | by Davidson, et al. |
| 8. <i>Making America</i> | 7 th ed | by Berkin, et al. |
| 9. <i>The American Promise</i> | 5 th ed. | by Roark, et al. |
| 10. <i>Visions of America</i> | 3 rd ed. | by Keene, et al. |

VI. METHODS OF PRESENTATION

Instructors are encouraged to make use of various pedagogical techniques, including several of the following: lectures, group discussions, collaborative projects, research, essays, technology based instruction, multi-media presentations, and field trips.

VII. METHODS OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group

presentations, daily work, exams, projects, papers, and/or portfolios. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.

VIII. SPECIFIC COURSE REQUIREMENTS

Content, order, and schedule determined by the instructor.

IX. OTHER INFORMATION UNIQUE TO THE INSTITUTION

None