

Syllabus
HIST 2020
American History II
2026

Committee Members:

Michelle Setlik, Central Community College
Bonnie Brennan, Metropolitan Community College
Dr. Glynn Wolar, Mid-Plains Community College
Dr. Michael Taylor, Northeast Community College
Amber DeVries, Southeast Community College
Royce Ammon, Western Nebraska Community College
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Facilitator: Dr. Glynn Wolar

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	02/12/2026	Adopt
 Chief Academic Officer, Little Priest Tribal College	02/18/2026	Adopt
 Chief Academic Officer, Metropolitan Community College	02/16/2026	Decline
 Chief Academic Officer, Mid-Plains Community College	02/11/2026	Adopt
 Chief Academic Officer, Nebraska Indian Community College	02/16/2026	Adopt
 Chief Academic Officer, Northeast Community College	02/11/2026	Adopt
 Chief Academic Officer, Southeast Community College	02/20/2026	Adopt
 Chief Academic Officer, Western Nebraska Community College	02/18/2026	Adopt



I. CATALOG DESCRIPTION

Course Number: HIST 2020
Course Title: American History II
Prerequisite: None

Catalog Description:

A survey of American history from the end of the Civil War era to the present. Emphasis is on the political, economic, cultural, social, and technological issues that arise in America's development as a global power.

Semester Hours/Quarter Hours: 3/ 4.5
Lecture/Classroom Hours: 45
Contact Hours per Week: 3

II. COURSE OBJECTIVES/COMPETENCIES

Course will:

1. Explore the fundamental themes of American history from 1865 to the present
2. Demonstrate how geography influenced the course of American history
3. Introduce and explain the major time periods in American history
4. Explain the interaction of various forces in American history and how these influenced the future
5. Evaluate historiography to recognize changing viewpoints and historical interpretations
6. Conduct original historical research/writing by interpreting and drawing conclusions from primary and/or secondary sources

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Demonstrate a knowledge of the basic periodization and central themes in United States history
2. Develop their ability to critique historical issues and interpretations from a variety of perspectives
3. Analyze historical data to reach informed conclusions
4. Evaluate the history of the United States in a global context
5. Analyze primary and secondary sources, being able to differentiate between the two
6. Evaluate improvement in verbal and written communication skills

IV. COURSE CONTENT/TOPICAL OUTLINE

1. Introduction to History
2. Reconstruction and the New South
3. The Gilded Age
4. Industrialization and Urbanization
5. The New West and Agrarian Protest
6. American Imperialism
7. The Progressive Era
8. The Great War: World War I

9. The Roaring Twenties
10. The Great Depression and the New Deal
11. America and World War II
12. The Cold War and Rise to Globalism
13. The 1950s and the Rise of the Civil Rights Movement
14. The Stormy Sixties
15. The Unsettling Seventies
16. Conservative Response
17. The 21st Century

V. INSTRUCTIONAL MATERIALS

Suggested Text(s): Select from the most **current** edition of one or more of the following **textbooks**.

1. *America: A Narrative History* by Shi *et Al.*
2. *The American Journey* by Goldfield, et al.
3. *America: A Concise History* by Henretta, et al.
4. *The American Past* by Conlin, et al.
5. *Give Me Liberty* by Foner, et al.
6. *Created Equal* by Jones, et al.
7. *Experience History* by Davidson, et al.
8. *Making America* by Berkin, et al.
9. *The American Promise* by Roark, et al.
10. *Visions of America* by Keene, et al.
11. *A People and a Nation* by Kamensky, et al.

Open Education Resource:

Locke and Wright, [The American Yawp](http://www.americanyawp.com/) [<http://www.americanyawp.com/>]

Watson and Dailey, [Building the American Republic](https://press.uchicago.edu/sites/buildingtheamericanrepubic.index.html)
[<https://press.uchicago.edu/sites/buildingtheamericanrepubic.index.html>]

Corbett, et al. [U.S. History](https://openstax.org/details/books/us-history) [<https://openstax.org/details/books/us-history>]

VI. METHODS OF PRESENTATION

Instructors are encouraged to make use of various pedagogical techniques, including several of the following: lectures, group discussions, collaborative projects, research, essays, technology-based instruction, multi-media presentations, and field trips.

VII. METHODS OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group presentations, daily work, exams, projects, papers, and/or portfolios. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.

VIII. OTHER INFORMATION UNIQUE TO THE INSTITUTION

Content, order, and schedule determined by the instructor.