

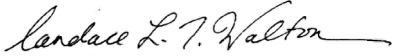







Syllabus
HLTH1060
Comprehensive Medical Terminology
2019

Committee Members:

Barbara Marsh, Central Community College
No representative, Little Priest Tribal College
No representative, Metropolitan Community College
Jimi Cole, Mid-Plains Community College
Dusti Storm, Nebraska Indian Community College
Dr. Karen Weidner, Northeast Community College
Kathy Zabel, Southeast Community College
Becky Kautz, Western Nebraska Community College

Facilitator: Becky Kautz

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	Adopt
 Manoj Patil (May 20, 2019) Chief Academic Officer, Little Priest Tribal College	Not Offered
 Thomas J McDonnell (May 17, 2019) Chief Academic Officer, Metropolitan Community College	Decline
 Jody Tomanek (May 21, 2019) Chief Academic Officer, Mid-Plains Community College	Decline
 Kristine Sudbeck (May 22, 2019) Chief Academic Officer, Nebraska Indian Community College	Adopt
 Lyle Kathol (May 19, 2019) Chief Academic Officer, Northeast Community College	Adopt
 Kathy Zabel (May 20, 2019) Chief Academic Officer, Southeast Community College	Adopt
 Kim Kuster Dale (May 20, 2019) Chief Academic Officer, Western Nebraska Community College	Adopt

I. CATALOG DESCRIPTION

Course Number: HLTH1060
Course Title: Comprehensive Medical Terminology
Prerequisite(s): None

Catalog Description: This course establishes a solid foundation of prefixes, suffixes, word roots, abbreviations, medical terms and symbols. It emphasizes understanding the medical vocabulary as it applies to the anatomy, physiology, pathology, diagnostic, and therapeutic procedures of all the human body systems.

Credit Hours: 3 semester or 4.5 quarter hours
Contact Hours: 45
Lab Hours: None
Contact Hours: 45

II. COURSE OBJECTIVES / COMPETENCIES:

Course will

1. Expose students to medical terminology used in healthcare with opportunities for practical application.
2. Expose students to basic rules of word construction and vocabulary of the body systems.
3. Develop learning activities for students to construct system specific medical terms, using the correct suffixes, prefixes and wood roots.
4. Create learning activities for correct pronunciation and spelling of medical terms.
5. Engage students in practical application of standard abbreviations, as it relates to medical communication used in health care documents.
6. Facilitate practical application of critical thinking and problem solving skills.

III. STUDENT LEARNING OUTCOMES:

Students will be able to

1. Interpret meanings of the combining forms, prefixes, and suffixes, as they relate to anatomy, physiology, and pathology of the human body.
2. Demonstrate the ability to correctly define, pronounce, and spell medical terms.
3. Demonstrate proficiency in defining medical terms and the relationships among terms relating to anatomy, physiology, and pathology.
4. Explain clinical procedures, laboratory tests, and abbreviations utilized in the field of healthcare.
5. Interpret medical communications used to document health care.
6. Integrate critical-thinking and problem-solving skills essential to career success in the healthcare field.

IV. COURSE CONTENT / TOPICAL OUTLINE

- A. Introduction to medical terminology
- B. Body organization
- C. Integumentary System
- D. Musculoskeletal System
- E. Cardiovascular System
- F. Blood and Lymphatic and Immune Systems
- G. Respiratory System
- H. Digestive System
- I. Urinary System
- J. Reproductive System
- K. Endocrine System
- L. Nervous System
- M. Special Senses (Eyes and Ears)
- N. Special Topics

V. INSTRUCTIONAL MATERIALS:

- A. *The Language of Medicine, (current edition)*
Author: Davi-Ellen Chabner
- B. *Medical Terminology for Health Professions, (current edition)*
Authors: Ann Ehrlich, Carol L. Schroeder
- C. *Medical Terminology, A Living Language, (current edition)*
Authors: Bonne F. Fremgen and Suzanne S. Frucht

VI. METHOD OF PRESENTATION / INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lecture
 - 2. Group Discussion
 - 3. Assignments/Worksheets
 - 4. Engaged Learning Activities
 - 5. Videos

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Chapter Exams
 - 2. Assignments/Worksheets
 - 3. Comprehensive Final Exam

VIII. INSTITUTIONAL DEFINED SECTION

(to be used at the discretion of each community college as deemed necessary)











HLTH1060 - Comprehensive Medical Terminology - 2019
















Final Audit Report

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