

# Syllabus

## HLTH1060 COMPREHENSIVE MEDICAL TERMINOLOGY 2015

### Committee Members:

Carol Widman, Metropolitan Community College  
Kathleen McCune, Mid-Plains Community College  
Tina Muzach, Northeast Community College  
Charlotte Pasco, Southeast Community College  
Kathy Zabel, Southeast Community College  
Peg Wolff, Western Nebraska Community College



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**Facilitator**

Date Reviewed: 1/23/15



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**NCCA Council of Chief Academic Officers Chair**

Date Approved: 3-20-15

**I. CATALOG DESCRIPTION:**

HLTH1060

Comprehensive Medical Terminology

Pre-Requisites/Co-Requisites: None

**Description:** This course establishes a solid foundation of prefixes, suffixes, word roots, abbreviations, medical terms and symbols. It emphasizes understanding the medical vocabulary as it applies to the anatomy, physiology, pathology, diagnostic procedures, and therapeutic procedures of the human body.

**Credit Hours:** 3 semester or 4.5 quarter hours

**Contact Hours:** 45

**Lab Hours:** None

**Total Contact Hours:** 45

**II. COURSE OBJECTIVES:** Course will demonstrate how to identify, spell, define, and pronounce medical terms related to the anatomy, physiology, pathology, diagnostic and therapeutic procedures of the human body.

**III. STUDENT LEARNING OUTCOMES:** Students will be able to

1. Interpret meanings of the combining forms, prefixes, and suffixes utilized in the language of medicine.
2. Identify the structure of medical terms as they relate to anatomy, physiology, and pathology.
3. Demonstrate the ability to correctly define, pronounce, and spell medical terms.
4. Demonstrate proficiency in defining medical terms and the relationships among terms relating to anatomy, physiology, and pathology.
5. Explain clinical procedures, laboratory tests, and abbreviations utilized in the field of medicine.
6. Analyze and interpret medical communications used to document health care.
7. Integrate critical-thinking and problem-solving skills essential to career success in the healthcare field.

**IV. CONTENT/TOPICAL OUTLINE**

- A. Introduction to medical terminology
- B. Body organization
- C. Integumentary System
- D. Cardiovascular System
- E. Blood and Lymphatic and Immune Systems
- F. Respiratory System
- G. Digestive System
- H. Urinary System
- I. Reproductive System
- J. Endocrine System
- K. Nervous System
- L. Special Senses
- M. Special Topics

**V. INSTRUCTIONAL MATERIALS:**

- A. *The Language of Medicine*, 10<sup>th</sup> Edition (or current edition)  
Author: Davi-Ellen Chabner
- B. *Medical Terminology for Health Professions*, 7<sup>th</sup> Edition (or current edition)  
Authors: Ann Ehrlich, Carol L. Schroeder
- C. *Medical Terminology, A Living Language*, 5<sup>th</sup> Edition (or current edition)  
Authors: Bonne F. Fremgen and Suzanne s. Frucht

**VI. METHOD OF PRESENTATION**

- A. Methods of presentation typically include a combination of the following:
  - 1. Lecture
  - 2. Group Discussion
  - 3. Assignments/Worksheets
  - 4. Engaged Learning Activities
  - 5. Video's

**VII. METHOD OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  - 1. Chapter Exams
  - 2. Assignments/Worksheets
  - 3. Comprehensive Final Exam

**VIII. INSTITUTIONAL DEFINED SECTION**

(to be used at the discretion of each community college as deemed necessary)