Syllabus
PHIL1010
Introduction to Philosophy
2019

Committee Members:
Steve Reiter, Central Community College
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Colin Croft, Western Nebraska Community College
Facilitator: Steve Reiter

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

Manoj Patil
Manoj Patil (Apr 17, 2019)
Chief Academic Officer, Little Priest Tribal College

Thomas J McDonnell
Thomas J McDonnell (Apr 17, 2019)
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I. CATALOG DESCRIPTION
PHIL1010
Introduction to Philosophy

Prerequisite: None

Students will explore the components of philosophy through readings from the history of philosophy (ancient, modern, and contemporary) combined with the examination of topics such as metaphysics, logic, ethics, epistemology, aesthetics, philosophy of religion, freedom, and self-identity.

3.0 semester hours
3 lecture hours per week

II. COURSE OBJECTIVES / COMPETENCIES

GOALS / OBJECTIVES: Through the works of recognized philosophers, appropriate secondary sources, class discussion, and relevant assignments, the course will:

1. Illustrate various conceptions of philosophy and describe the basic disciplines of philosophy (for example, logic, ethics, metaphysics, epistemology, social philosophy, and aesthetics).

2. Describe the role and scope of philosophical questions in human life.

3. Explain the philosophical process and the intent of philosophical inquiry and their impact on the history of ideas, which may include concepts of the human self and the existence of God.

4. Identify, define and present methods for evaluating a variety of argumentation modes recognizing assumptions, premises, or errors.

5. Analyze philosophical questions.

6. Create opportunities for students to examine and defend their core values and beliefs.

III. STUDENT LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Accurately characterize the questions and methods of philosophy, its cultural importance, and historical significance.

2. Analyze life’s questions from a variety of philosophical perspectives.
3. Identify the various disciplines of philosophy and their components.

4. Provide a reasonable defense of the student’s core values and demonstrate understanding of opposing perspectives.

5. Critically analyze and evaluate philosophical works and ideas.

6. Produce oral or written analyses that demonstrate critical thinking, reflection, and reading.

IV. COURSE CONTENT / TOPICAL OUTLINE (suggested):

1. Philosophical questions, methods and perspectives
2. Historical foundations of philosophy
3. Metaphysics
4. Epistemology
5. Ethics
6. Philosophy of religion
7. Logic and critical thinking
8. The human self and freedom
9. Justice and society
10. Current issues in philosophy

V. INSTRUCTIONAL MATERIALS

A. Suggested texts


B. Supplemental hand-outs, video materials, etc. – to be supplied by instructor.

C. Outside reading/research as determined by instructor.

### VI. METHOD OF PRESENTATION

Instructors will make use of varied pedagogical techniques, including several of the following: lectures, small and large discussion groups, individual and/or collaborative projects, debates, research, peer response, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

### VII. METHODS OF EVALUATION

As determined by the instructor, course grades will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.

Specific content and schedule determined by instructor.

### VIII. INSTITUTIONAL DEFINED SECTION