

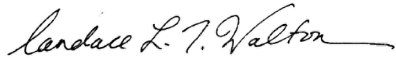
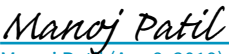






Syllabus
POLS1600
International Relations
2019

Committee Members:

Andrew Stock, Central Community College
No representative, Little Priest Tribal College
No representative, Metropolitan Community College
Doug Clouatre, Mid-Plains Community College
No representative, Nebraska Indian Community College
Gary Timm, Northeast Community College
Nikki Isemann, Southeast Community College
Royce Ammon, Western Nebraska Community College

Facilitator: Andrew Stock

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Landace L. T. Walton Chief Academic Officer, Central Community College	Adopt
 Manoj Patil (Apr 8, 2019) Chief Academic Officer, Little Priest Tribal College	Not Offered
 Thomas J McDonnell (Apr 17, 2019) Chief Academic Officer, Metropolitan Community College	Not Offered
 Jody Tomarsck (Apr 5, 2019) Chief Academic Officer, Mid-Plains Community College	Adopt
 Kristine Sudbeck (Apr 15, 2019) Chief Academic Officer, Nebraska Indian Community College	Not Offered
 Lyle Kathol (Apr 8, 2019) Chief Academic Officer, Northeast Community College	Adopt
 Dennis Headrick (Apr 9, 2019) Chief Academic Officer, Southeast Community College	Adopt
 Kim Kuster Dale (Apr 6, 2019) Chief Academic Officer, Western Nebraska Community College	Adopt

I. CATALOG DESCRIPTION

POLS1600

International Relations

Prerequisite: None

A survey of the actors, institutions, processes, and theories of international relations including a study of contemporary global issues.

4.5 quarter credit hours

3.0 semester credit hours

II. COURSE OBJECTIVES/COMPETENCIES

Course Will:

1. Acquaint students with various theories of international relations.
2. Develop student awareness of the history and evolving characteristics of sovereignty and national interest.
3. Develop student awareness of the rival political, military, and economic in global context.
4. Develop student awareness of religion, belief systems, and ideology in dynamics of cooperation and conflict.
5. Develop student awareness of the role of economic interdependence in international relations.
6. Develop student awareness of the sources and characteristics of international law.
7. Acquaint students with the role of global and regional organizations including government and non-governmental actors.
8. Acquaint students with emerging transnational issues such as terrorism, the drug trade, migration, and the environment.

III. STUDENT LEARNING OUTCOMES:

Students will be able to:

For Objective 1

- (a) Identify various theories of international relations.

For Objective 2

- (a) Examine the history and evolving characteristics of sovereignty and national interest.

For Objective 3

- (a) Identify and discuss rival political, military, and economic in global context.

For Objective 4

- (a) Analyze religion, belief systems, and ideology in the dynamics of cooperation and conflict.

For Objective 5

- (a) Assess the role of economic interdependence in international relations

For Objective 6

- (a) Identify the sources and characteristics of international law.

For Objective 7

- (a) Differentiate the role of global and regional organizations including government and non-government actors.

For Objective 8

- (a) Analyze emerging issues such as terrorism, the drug trade, migration and the environment.

IV. COURSE CONTENT/TOPICAL OUTLINE

- A. The origins and evolution of the international system
- B. The state and nationalism
- C. Foreign policy-making and levels of analysis in international relations
- D. Competing transnational values and competing ideologies
- E. International political economy
- F. Power, force and conflict resolution in global politics
- G. International organizations and law

V. INSTRUCTIONAL MATERIALS

A. Required Text(s) – Select one or more of the following:

1. International Politics on the World Stage
ORourke, John
2. International Relations: Conflict and Cooperation at the Turn of the 21st Century
Henderson (McGraw-Hill)
3. International Relations
Pevehouse, Goldstein (Pearson)
4. Essentials of International Relations
Karen Mingst
5. State of the World
World Watch Institute

VI. METHOD OF PRESENTATION/INSTRUCTION

Instructors should make use of varied pedagogical techniques, including several of the following: lectures, small and large discussion groups, collaborative projects, research, essays, computer-assisted instruction, multimedia and field trips.

VII. METHODS OF EVALUATION:

Course grades, at the determination of instructor, will be based on class and group presentation, daily work, exams, presentations, projects, papers, and/or a portfolio. Instructor will distribute and discuss evaluation and her/his grading policies with students at the beginning of each term.

VIII. INSTITUTIONAL DEFINED SECTION

A. Other requirements as determined by instructor/college.












POLS1600 - International Relations - 2019
















Final Audit Report

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