

Syllabus
SOCI 1010
Introduction to Sociology
2024

Committee Members:

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Facilitator: Megan Miller

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	04/19/2024	Adopt
 Chief Academic Officer, Little Priest Tribal College	04/25/2024	Adopt
 Chief Academic Officer, Metropolitan Community College	04/19/2024	Adopt
 Chief Academic Officer, Mid-Plains Community College	04/19/2024	Adopt
 Chief Academic Officer, Nebraska Indian Community College	04/19/2024	Adopt
 Chief Academic Officer, Northeast Community College	04/20/2024	Adopt
 Chief Academic Officer, Southeast Community College	04/25/2024	Adopt
 Chief Academic Officer, Western Nebraska Community College	04/19/2024	Adopt

I. CATALOG DESCRIPTION

SOCI 1010

Introduction to Sociology

Prerequisites/Co-Requisites: None

Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, social inequity, stratification, demography, population, and social movements.

3.0 semester credit hours/4.5 quarter credit hours/45 contact hours

II. COURSE OBJECTIVES

Course will:

1. Define sociology and apply sociological terms and concepts.
2. Identify basic research designs and research concepts.
3. Apply the basic theoretical perspectives and identify their contributing theorists.
4. Explain how cultural development influences how people organize and perceive the social world on micro and macro levels.
5. Analyze the influence of social structure and social institutions on individual and group behavior.
6. Explain how culture, socialization, social structure, social organization, and social relationships form society.
7. Examine crime, deviance, and social control with a sociological lens.
8. Analyze the intersections of race, ethnicity, national origin, sex, sexuality, gender, religious affiliation, political ideology, ability, social class, citizenship, family dynamics, education, age, health, and other dimensions of diversity in relation to social inequality, equity and inclusion.
9. Examine demographic trends as a result of migration, fertility, and mortality.
10. Examine the impact of social change and social movements on society from a local to global perspective.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Analyze social issues utilizing critical thinking and communication skills.
2. Demonstrate the role theoretical perspectives play in analyzing society and understanding changes that occur within society.
3. Apply research skills to sociological concepts and principles in the evaluation of societal events and their effects on human populations.
4. Compare and contrast the effect that basic sociological concepts have on human behavior including: culture, society, social structure, socialization, social institutions, and social groups.
5. Examine social influence on human behavior.

6. Compare and contrast social issues from local, national, and global perspectives.

IV. COURSE CONTENT/TOPICAL OUTLINE

Course content areas may include, but are not limited to:

1. Theoretical Perspectives
2. Sociological Research Methods
3. Culture and Group Identity
4. Socialization
5. Social Structure & Social Institutions
6. Deviance
7. Social Stratification, Inequality/Inequity
8. Demography & Population
9. Social Movements and Social Change

V. INSTRUCTIONAL MATERIALS

Suggested Textbooks: (The final selection is at the discretion of the instructor with the most recent edition available).

1. Sociology in Modules by Richard T. Schaefer.
2. Sociology: The Basics by John J. Macionis.
3. Sociology in Our Times, Diane Kendall
4. Essentials of Sociology: A Down to Earth Approach by James Henslin
5. Introduction to Sociology by Anthony Giddens.
6. Sociology: A Brief Introduction by Richard T. Schaefer
7. Introduction to Sociology by Jon Witt
8. Introduction to Sociology by OpenStax, Rice University
9. The Real World by Kerry Ferris and Jull Stein

Open Educational Resources that meet the listed course objectives/competencies and student outcomes, chosen at the instructors' discretion.

VI. METHOD OF PRESENTATION

A. Methods of presentation traditionally include a combination of the following:

1. Lectures
2. Discussion Groups
3. Collaborative Activities/Projects
 1. On-campus
 2. Within the community
 3. Peer-to-Peer Learning
 - i. Think-Pair Share
 - ii. Fishbowl
 - iii. Gallery Walk
 - iv. Etc.
4. Research
5. Essays

6. Field Trips (including virtual)
7. Computer-assisted instruction to include:
 - a. On-line
 - b. Hybrid
 - c. Distance Learning Technologies
 - d. Virtual Meeting Platforms
 - e. Other Multimedia

Methods of presentation are at the discretion of each instructor.

VII. METHOD OF EVALUATION

1. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
 - a. Attendance
 - b. Class and group participation
 - c. Exams and quizzes
 - d. Presentations
 - e. Projects and activities
 - f. Papers/writing
 - g. Portfolios
 - h. Discussion forums
2. Course grades, at the determination of instructor, will be based on evaluation methods utilized. Instructor will distribute and discuss evaluation and grading policies with students.

VIII. INSTITUTIONAL DEFINED SECTION

(To be used as at discretion of each community college as deemed necessary.)