

Syllabus
SOCI1010
Introduction to Sociology
2018

Committee Members:

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Facilitator: Colleen Barnes

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

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I. CATALOG DESCRIPTION:

SOCI 1010

Introduction to Sociology

Prerequisites/Co-Requisites: None

Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, social inequalities, stratification, demography, and population.

3.0 semester credit hours/4.5 quarter credit hours/45 contact hours

II. COURSE OBJECTIVES

Course will:

1. Define sociology and major sociological terms and concepts.
2. Present basic research designs and research concepts.
3. Classify the basic theoretical perspectives and their theorists.
4. Name and describe some of the basic contributions of sociological theorists.
5. Describe the historical development of different types of societies.
6. Explain how culture influences how people organize and perceive the social world.
7. Show how different social structures lead to different types of social interactions and social relationships between people in society.
8. Distinguish among different social institutions.
9. Explain how culture, social structure, social organization, and social relationships hold society together.
10. Explain sociological theories of deviant behavior.
11. Describe the effects of race/ethnicity, sex/gender, social class, and age on social inequality.
12. Examine current demographic trends (population shifts) in the United States as result of immigration, emigration, migration, fertility, and mortality.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Use critical thinking and communication skills when examining social issues and diverse populations that exist within society.
2. Demonstrate an understanding of the role theoretical perspectives play in analyzing society and changes that occur within society.
3. Use research skills to apply sociological concepts and principles in the evaluation of societal events and their effects on human populations.
4. Compare and contrast the effect that basic sociological concepts have on human behavior including: culture, society, social structure, socialization, social institutions and social groups.
5. Investigate the powerful influence that society has on human thoughts and behavior.
6. Compare and contrast social issues from a global and national perspective.

IV. COURSE CONTENT/TOPICAL OUTLINE

1. Sociological Research
2. Theoretical Perspectives
3. Culture
4. Socialization
5. Social Structure
6. Social Institutions
7. Deviance
8. Social Inequalities
9. Stratification
10. Demography & Population

V. INSTRUCTIONAL MATERIALS

Suggested Textbooks: (The final selection is at the discretion of the instructor with the most recent edition available).

1. Sociology in Modules, 4th Edition, by Richard T. Schaefer.
2. Sociology: The Basics, 14th Edition, by John J. Macionis.
3. Sociology in Our Times, 11th Edition, Diane Kendall
4. Essentials of Sociology: A Down to Earth Approach, 13th Edition, by James Henslin
5. Introduction to Sociology, 11th Edition, by Anthony Giddens.
6. Sociology: A Brief Introduction, 11th Edition, by Richard T. Schaefer
7. Discovering Sociology, C4E, by Jennifer Silva

VI. METHOD OF PRESENTATION

A. Methods of presentation traditionally include a combination of the following:

1. Lectures
2. Discussion Groups
3. Collaborative Projects
 1. On-campus
 2. Within the community
4. Research
5. Essays
6. Field Trips
7. Computer-assisted instruction to include:
 - a. On-line
 - b. Hybrid
 - c. Distance Learning Technologies
 - d. Virtual Field Trips
 - e. Other Multimedia

B. Methods of presentation are at the discretion of each instructor.

VII. METHOD OF EVALUATION

1. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
 - a. Attendance and participation
 - b. Class and group participation
 - c. Daily Work
 - d. Exams
 - e. Presentations
 - f. Projects
 - g. Papers
 - h. Portfolios

2. Course grades, at the determination of instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio. Instructor will distribute and discuss evaluation and her/his grading policies with students at the beginning of each term.

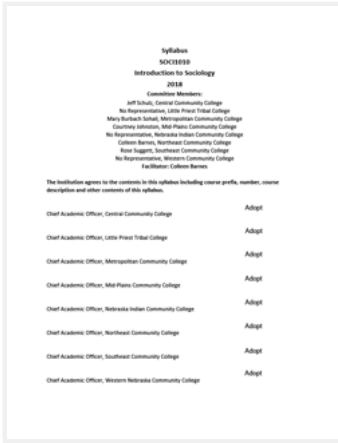
VIII. INSTITUTIONAL DEFINED SECTION

(To be used as at discretion of each community college as deemed necessary)

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