

Syllabus
SOCI 2010
Social Problems
2024

Committee Members:

Katherine Marble & Jeff Schulz, Central Community College
N/A, Metropolitan Community College
N/A, Mid-Plains Community College
Colleen Barnes, Northeast Community College
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Megan Miller, Nebraska Indian Community College

Facilitator: Megan Miller

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	04/19/2024	Adopt
 Chief Academic Officer, Little Priest Tribal College	04/25/2024	Not Offered
 Chief Academic Officer, Metropolitan Community College	04/19/2024	Decline
 Chief Academic Officer, Mid-Plains Community College	04/19/2024	Adopt
 Chief Academic Officer, Nebraska Indian Community College	04/19/2024	Adopt
 Chief Academic Officer, Northeast Community College	04/20/2024	Adopt
 Chief Academic Officer, Southeast Community College	04/25/2024	Adopt
 Chief Academic Officer, Western Nebraska Community College	04/19/2024	Adopt

I. CATALOG DESCRIPTION

SOCI 2010

Social Problems

Pre-Requisites/Co-Requisites: None

This course explores empirical data and subjective awareness of current social issues affecting large numbers of people. Students will investigate social responses to social issues, how they manifest and evolve over time through the lens of power, individual agency, and social policy. Students will improve their ability to understand and systematically investigate individual, community, institutional, and social movement responses to the social conditions.

3.0 semester credit hours/4.5 quarter credit hours/45 contact hours

II. COURSE OBJECTIVES:

Course will:

1. Understand the socially constructed nature of social problems.
2. Apply sociological perspectives and theories to explain social problems; including person versus system blame approaches.
3. Evaluate claims concerning the significance of social problems and solutions at the domestic and global level.
4. Investigate social issues within society's institutions.
5. Provide an overview of how access to resources and privilege influences the perception of social problems.
6. Study various collective movements and their efforts to alleviate social problems.

III. STUDENT LEARNING OUTCOMES:

Students will be able to:

1. Apply theories and concepts sociologists utilize to study social problems.
2. Critically examine the subjective and objective aspects of social issues.
3. Demonstrate use of the sociological perspective for deeper understanding of social problems, including person versus system blame approaches.
4. Explore ideas that challenge existing understandings of the social world.

5. Understand how access to resources and privilege influences the perception of social problems.
6. Evaluate various social movements that work to alleviate social problems.

IV. CONTENT/TOPICAL OUTLINE

A. Course content areas may include, but are not limited to:

1. Social Institutions
2. Social Inequality/Inequity at the domestic and global levels
3. Discrimination and Prejudice
4. Conflict and Deviance
5. Additional topics of special interest and/or contemporary social issues including the interconnectedness of micro to/between macro-level societal elements.

V. INSTRUCTIONAL MATERIALS:

A. Suggested Textbooks: (The final selection is at the discretion of the instructor with the most recent edition available).

1. Understanding Social Problems by Mooney, Knox, and Schact. Cengage.
2. Social Problems by Eitzen. Pearson.
3. Social Problems – Sociology in Action by Atkinson, Odell Korgen, and Trautner. Sage.
4. Investigating Social Problems by Treviño. Sage.
5. Social Problems by John J. Macionis. Pearson.
6. Social Problems Continuity and Change (OER). Creative Commons. University of Minnesota.
7. Open Educational Resources that meet the listed course objectives/competencies and student outcomes, chosen at the instructors' discretion.
8. Social Problems (8th Edition) by William Kornblum and Joseph Julian

VI. METHOD OF PRESENTATION

A. Methods of presentation typically include a combination of the following:

1. Lectures
2. Discussion Groups
3. Collaborative Activities/Projects
 - a. On-Campus
 - b. Within the Community
 - c. Peer-to-Peer Learning
 - Think-Pair-Share

- Fishbowl
 - Gallery Walk
 - Etc.
4. On-campus
 5. Community engagement
 6. Research
 7. Essays
 8. Field Trips (including virtual)
 9. Computer-assisted instruction to include:
 - a. On-line
 - b. Hybrid
 - c. Distance Learning Technologies
 - d. Virtual Meeting Platforms
 - e. Other Multimedia

B. Methods of presentation are at the discretion of each instructor.

VII. METHOD OF EVALUATION

A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:

1. Attendance
2. Class and group participation
3. Exams and quizzes
4. Presentations
5. Projects and activities
6. Papers/writing
7. Portfolios
8. Discussion forums

B. Course grades, at the determination of instructor, will be based on evaluation methods utilized. Instructor will distribute and discuss evaluation and grading policies with students.

VIII. INSTITUTIONAL DEFINED SECTION

(To be used at the discretion of each community college as deemed necessary)